



Program of the 30th annual conference of European Network  
for Improving Research and Development in Educational Leadership  
and Management (ENIRDELM)

## Support to Leadership in Education as a Way to School Improvement

15.–18. 9. 2022 | Prague

Organizers: Faculty of Arts, Masaryk University  
National Pedagogical Institute of the Czech Republic

### THURSDAY, SEPTEMBER 15, 2022

#### National Pedagogical Institute, Senovážné náměstí 25, 110 00 Prague 1

9:00–15:00  
Registration

12:00–14:00  
Seminar for PhD students  
Michael Bottery, University of Hull: The Watertight Doctoral Thesis: a Guide to its  
Structure and Defence

12:00–14:00  
School visits  
Meeting point: Conference registration desk National Pedagogical Institute ČR, 12:00  
ZŠ nám. Curioových – a primary school  
Gymnázium Na Zatlance – a secondary school

14:00–15:30  
ENIRDELM board  
Meeting point: National Pedagogical Institute, Building C, 5th floor - Conference Room

#### Ministry of Culture, Maltézské náměstí 471/1, 118 00 Prague 1

17:00–19:00  
Official opening  
Milan Poř, ENIRDELM Chair  
Ivo Jupa, director of the National Pedagogical Institute of the Czech Republic  
Vít Šimral, Prague City Councillor for Education, Sports, Science and Business Support  
Silvie Pýchová, Representative of the Standing Conference of Associations in Education

19:00–20:00  
Reception





**FRIDAY, SEPTEMBER 16, 2022**

**Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1**

**8:45–9:15**

**Registration**

**9.15–10.30**

**Keynote speech**

**Venus I-III (Main Conference Room)**

Arnošt Veselý, Charles University: The middle tier: from concept to reality (and back)

**10:30–11:00**

**Coffee break**

**11:00–12:30**

**Paper sessions I.**

**Venus I-III (Main Conference Room)**

**A: How do school leaders enhance professional learning through inclusive networks?**

Linda Devlin, University of Wolverhampton, United Kingdom

Rachel Morgan-Guthrie, University of Wolverhampton, United Kingdom

Tracy Wallis, University of Wolverhampton, United Kingdom

**A: The role of school management in institutional absorption capacity**

Ágnes Fazekas (Eötvös Loránd University, Budapest, Hungary

Tamás Kersánszki, Óbuda University, Budapest, Hungary

Katalin Tóth-Pjeczka, Eötvös Loránd University, Budapest, Hungary

**A: Supporting educational leaders implementing a No-Homework policy**

Kjersti Lien Holte, Østfold University College, Norway

**Mercury II**

**B: The effects of peer counselling and coaching on school leadership**

Tatjana Ažman, National Education Institute, Slovenia

Mihaela Zavašnik, National Education Institute, Slovenia

**B: Coaching and other forms of the external or collegial support in schools – a role for the school leaders**

Bohumíra Lazarová, Masaryk University, Czech Republic

Milan Pol, Masaryk University, Czech Republic

Sandra Prince, National Centre for Education, Latvia

Signe Neimane, Education and Information Services of Riga City, Latvia

Daina Kupča, Education and Information Services of Riga City, Latvia

Mirjana Kazija, Education and Teacher Training Agency, Croatia

Sabina Maruncic, Education and Teacher Training Agency, Croatia

Renata Ozorlic Dominic, Education and Teacher Training Agency, Croatia

Rob Walker, Learn Sheffield, United Kingdom

Andy Wynne, Learn Sheffield, United Kingdom

Evelyn Priestley, Learn Sheffield, United Kingdom

Elena Xeni, CARDET, Cyprus

Gabriela Conea, School Inspectorate, Iasi, Romania

**B: Philosophical facilitation – on the character of being**

Knut Ove Æsøy, Oslo Metropolitan University, Norway



**FRIDAY, SEPTEMBER 16, 2022**

**Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1**

**12:30–14:00**  
**Lunch break<sup>1</sup>**

**14:00–15:30**  
**Paper sessions II. + Symposium**

**Mercury II**

**C: Instructional school leadership scenarios in Croatian schools**

Vesna Kovač, University of Rijeka, Croatia

Monika Pažur, University of Zagreb, Croatia

**C: Educational leadership in Finland - principal's role in building a sustainable school culture**

Tapio Lahtero, University of Helsinki, Finland

Mikko Salonen, University of Helsinki, Finland

**C: Educational leadership and the subversion of democracy: responding to such attempts in an uncertain future**

Michael Bottery, University of Hull, United Kingdom

**Mercury III**

**D: Symposium, Finnish universities collaborating to develop educational leadership in Finland**

Elina Fonsén, University of Jyväskylä, Finland

Hanna Pekkarinen, University of Jyväskylä, Finland

Merja Hautakangas, University of Jyväskylä, Finland

Mika Risku, University of Jyväskylä, Finland

Piia Nuora, University of Jyväskylä, Finland

Selja Saarialho, University of Helsinki, Finland

**15:30–16:00**  
**Coffee break**

**16:00–17:30**  
**Paper sessions III. + Workshop**

**Mercury II**

**E: Training School project as an example of a model of educating future and current teachers in the perspective of the changing reality.**

Joanna Jarmużek, Adam Mickiewicz University in Poznań, Poland

Izabela Cytlak, Adam Mickiewicz University in Poznań, Poland

**E: Strategic leadership and crisis innovations in public education**

Ágnes Fazekas, Eötvös Loránd University, Budapest, Hungary

Tibor Baráth, Óbuda University, Budapest, Hungary

Tamás Kersánszki, Óbuda University, Budapest, Hungary

**E: Parental involvement and collegial leadership in education**

Arja Krauchenber, European Parents' Association

Mika Risku, University of Jyväskylä, Finland

**Mercury III**

**F: Workshop, Leadership for learning framework**

Chris Ligtvoet, Catholic Education Flanders, Brussels, Belgium

<sup>1</sup>Hotel Restaurant



**SATURDAY, SEPTEMBER 17, 2022**

**Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1**

**9:00–10:30**

**Keynote speech**

**Venus I-III (Main Conference Room)**

Georgios Zisimos: The European Training Foundation: School improvement through cooperation: the model of international centres of vocational excellence (CoVEs)

**10:30–11:00**

**Coffee break**

**11:00–12:30**

**Symposium + Workshop**

**Venus I-III (Main Conference Room)**

**G: Symposium, Support of school leaders across the National Pedagogical Institute, Czech Republic**

Ivana Kozáková, National pedagogical institute, Czech Republic

Kristýna Sovinská, National pedagogical institute, Czech Republic

Tereza Bořecká, National pedagogical institute, Czech Republic

**Mercury II**

**H: Workshop, Multi-professional support for a new school – how to create a learning community (LC) culture**

Mikko Salonen, Konsulttipaja Ltd., Finland

Taru Räsänen, Roukko Comprehensive School, City of Valkeakoski, Finland

Marika Semi, Roukko Comprehensive School, City of Valkeakoski, Finland

**12:00–13:30**

**Lunch break<sup>2</sup>**

**13:30–15:00**

**Paper sessions IV.**

**Venus I-III (Main Conference Room)**

**I: Key competences of the school leader – comparing the perspective of those preparing for this role and headmasters with many years of experience**

Roman Dorczak, Jagiellonian University, Poland

**I: What is the necessary competence in working with children with special needs?**

Caroline Tuft Mathisen, Gjerdrum Primary School, Norway

Dan Roger Sträng, Østfold University College, Norway

**I: The legacy of Max Weber in the selection of educational leaders**

Dan Roger Sträng, Østfold University College, Norway

**Mercury II**

**J: Steps of successful adaptation of Ukrainian children in Czech schools: recommendations for school leaders**

Oksana Stupak, Masaryk University, Czech Republic

Markéta Košátková, Masaryk University, Czech Republic

Martina Kurowski, Masaryk University, Czech Republic



## **SATURDAY, SEPTEMBER 17, 2022**

### **Grandium Hotel Prague, Politických vězňů 913/12, 110 00 Prague 1**

**J: Students from Ukraine in a Polish school – main difficulties and areas of support**

Izabela Cytlak, Adam Mickiewicz University in Poznań, Poland

Joanna Jarmużek, Adam Mickiewicz University in Poznań, Poland

**J: How does the Reflecting Team influence teachers' teamwork?**

Inger-Lise Nilssen, Østfold University College, Norway, Norway

Dag Sørmo, Østfold University College, Norway, Norway

#### **Mercury III**

**K: Teachers as leaders in development of digital citizenship education in contemporary schools: implications for school leadership**

Ilze Ivanova, University of Latvia, Latvia

Ireta Čekse, University of Latvia, Latvia

**K: Is it enough to have good grades? Implications for educational leaders and teachers from international large scale comparative studies for future learning success**

Kristine Kampmane, University of Latvia, Latvia

**K: The importance of educational leadership in the inclusion of sport in the school system**

Rihards Parandjuks, University of Latvia, Latvia

**15:00–15:30**

**Coffee break**

**15:30–17:00**

**ENIRDELM plenary meeting**

**Venus I-III (Main Conference Room)**

**19:00**

**Dinner<sup>3</sup>**

## **SUNDAY, SEPTEMBER 18, 2022**

**Social program, departure**

Abstracts of contributions [HERE](#)



<sup>3</sup>Hotel Restaurant